## **EXAMINATIONS COUNCIL OF ZAMBIA**

# **Examination for General Certificate of Education Ordinary Level**

Biology 5090/6

Paper 6 Alternative to Practical

Wednesday

12 JULY 2017

Additional Materials:

Answer paper Diagram Booklet

# **Print Version of Braille Paper**

#### **Time 1 Hour 15 Minutes**

#### **Instructions to Candidates**

Write your name, centre number and candidate number on the answer paper.

There are three (3) questions in this paper.

Answer all questions.

Write your answers on the answer paper.

#### **Information for Candidates**

The number of marks is given in brackets [ ] at the end of each question or part question.

Cell phones are not allowed in the examination room.

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| were<br>for w<br>genet | male a                              | n, the female gave birth to ten (10) white piglets of which five and five (5) were female. Use capital letter <b>W</b> to represent the and small letter <b>w</b> to represent the allele for black. Explain usignition to show how it was possible for the female piglet to product. | allele<br>ng a |  |
|------------------------|-------------------------------------|---|----------------|--|
| (a)                    | (i)                                 | State the genetic make up of the:   |                |  |
|                        |                                     | Male parent pig:  | [1]            |  |
|                        |                                     | Female parent pig:  | [1]            |  |
|                        | (ii)                                | State the phenotype of the:   |                |  |
|                        |                                     | Male parent pig:  | [1]            |  |
|                        |                                     | Female parent pig:  | [1]            |  |
|                        | (iii)                               | Write the possible genotypes of the piglets in the first filia (F1) generation.   |                |  |
|                        |                                     |   | [4]            |  |
|                        | (iv)                                | Which one between the female and male parent pigs has recess genes in relation to the coat colour?  | sive           |  |
|                        |                                     |   | [1]            |  |
|                        | (v)                                 | What is the ratio of male to female piglets?  |                |  |
|                        |                                     |   | [1]            |  |
| (b)                    | What type of variation is shown by: |   |                |  |
|                        | (i)                                 | the sex of piglets  |                |  |
|                        |                                     |   | [1]            |  |
|                        | (ii)                                | the height of piglets   |                |  |
|                        |                                     |   | [1]            |  |
|                        | (iii)                               | the coat colour of piglets  |                |  |
|                        |                                     |   | [1]            |  |
| (c)                    | What                                | does the term variation mean?   |                |  |
|                        | *******                             | *   | [1]            |  |

A farmer kept one black male pig and one white female pig on the farm. After

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[Total: 14 marks]

| 2 | A nutritionist wanted to establish the food nutrient in a new soft drink on the market. To do this he carried out some food tests on the soft drink as follows: |                  |  |     |  |
|---|---|------------------|--|-----|--|
|   | (i)   | Heate            | d the soft drink in Benedict solution and the drink turned orange.   |     |  |
|   | (ii)  | Soft d           | rink was tested with Biuret reagent and it remained blue.  |     |  |
|   | (iii)   | Iodine           | e solution was added to the soft drink and it turned blue-black.   |     |  |
|   | (a)   | (i)              | Based on the results, state the nutrient(s) present in the soft drin   | k.  |  |
|   |   |                  |  | [1] |  |
|   |   | (ii)             | State one important function of the food nutrients you have mentioned in (a) (i) above.  | [1] |  |
|   |   | (iii)            | From the results above, what food nutrient is absent in the soft drink.  | [1] |  |
|   |   | (iv)             | State the type of energy found in food eaten by human beings.  | [1] |  |
|   |   |                  |  |     |  |
|   |   | (v)              | What is the SI unit for energy?  | [1] |  |
|   | (b)   | Howe             | ecessary that human diet contains all major food nutrients.  Ver, vitamins are required in small quantities in the human body et their role is very important. | [1] |  |
|   |   | (i)              | What are vitamins?   |     |  |
|   |   | (ii)             | Name two water soluble vitamins.   | [2] |  |
|   | (c)   | Calciui<br>body. | m is one of the minerals required in small quantities by the human   | [2] |  |
|   |   | (i)              | What is the function of calcium in the human body?   |     |  |
|   |   |                  |  | [1] |  |

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|     | (ii)     | What would be the implication of absence of calcium in the diet of a human being? |      |
|-----|----------|---|------|
|     |          |   |      |
|     |          |   |      |
|     |          |   |      |
|     |          |   | [3]  |
| (d) |          | salt (sodium chloride) is constantly lost from the human body in and faeces.      |      |
|     | What     | is the effect of rapid loss of salt from the human body?                          |      |
|     |          |   |      |
|     | ******** |   | [2]  |
|     |          | [Total: 16 ma   | rks1 |

[Total: 10 marks]

| 3  | (a) Name the class for each of the animals whose characteristic<br>below. |         |   | ribed |
|--|---|---------|---|-------|
|  |   | (i)     | Has fur on its body   | [1]   |
|  |   | (ii)    | Has feathers  | [1]   |
|  |   | (iii)   | Has exoskeleton with three body parts                           | [1]   |
|  |   | (iv)    | Has gills and scales  | [1]   |
| (b) A man crossed a zebra and a horse on his ranch. He inter bre<br>because they belonged to the same genus. However, there v<br>offspring produced. |   |         |   |       |
|  |   | (i)     | Give a reason   |       |
|  |   |         | **  | [1]   |
|  |   | (ii)    | Classify the zebra based on the levels of classification below. |       |
|  |   |         | Kingdom   | [1]   |
|  |   |         | Phylum  | [1]   |
|  |   |         | Class   | [1]   |
|  | (c)   | State a | any <b>two</b> kingdoms in living organisms.                    |       |
|  |   |         |   | [2]   |

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